Reactivity from Judgments of Learning is Not Only Due to Memory Forecasting:

Evidence from Associative Memory and Frequency Judgments

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Word count: 12,652

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Correspondence concerning this article should be addressed to Nicholas P. Maxwell, 118 College Drive, Hattiesburg, MS, 39406. E-mail: [nicholas.maxwell@usm.edu](mailto:nicholas.maxwell@usm.edu). *R* code used for data screening and analyses as well as all applicable stimuli and data files have been made available on our OSF page (https://osf.io/8yvn3/).

**Compliance with Ethical Standards**

The authors declare that they have no conflict of interest. This study was approved by the Institutional Review Board at the University of Southern Mississippi (Protocol #IRB-19-

429). All participants completed an informed consent prior to their participation.